

GRADE 6 LEGACY PROJECT

“Remember the days of old, understand the years of generation to generation. Ask your father and he will relate it to you, your elders and they will tell you.” (Deuteronomy 32:7)

In the Bible, Moshe (Moses) tells the people's story and delivers his teachings. His words are the legacy that he passes on to the new generation, ready to embark on their journey to the Promised Land. You, too, are ready to embark on a journey-towards becoming the age of bar/bat mitzvah and assuming your place in the adult Jewish community. You, too, must receive the legacy of the generations that have come before as you move into the future.

Part of your heritage and your identity is the legacy and memories of your own families. On **March 4, 2011.** as part of a Grade 6 family program, you will present a piece of history that is part of your family's legacy. You will share a piece of your family's history and why you think it has become part of your family tradition. You'll also help us understand the values or ideas that the story teaches each new generation in your family.

Here are guidelines:

- By intersession, you should decide the subject for your Legacy Project (most likely a person, perhaps a grandparent). Discuss with your parents what you want your subject to be. Plan to share your subject with your teacher on December 18.
- Over intersession, you will need to research the subject of your legacy project. In all likelihood, this will require an interview or two. In preparation for interviewing, you should write up a list of at least 10 questions that you want to ask (ask your parents to help you with the questions!). Suggested questions are about where person was born, grew up, went to school, celebrated bar/bat mitzvah, celebrated Jewish holidays,, relationship to Israel, or anything else that interests you or person being interviewed. Be sure to ask if he/she has a legacy or a Jewish legacy that he/she want to pass on.
- By the end of Intersession, you should have completed your research/interviews.
- In the process of the interviews, you should be on the look-out for some aspect of the interview that feels particularly interesting to you (or is particularly important to your subject that he/she wants to pass on to you!) --perhaps it is one story from childhood, a story of a journey, a story of how maintained connection to the Jewish people, etc... This will become your “legacy.”
- By the end of intersession, you should decide how you want to present your legacy at BJEP as a “project.”. You are encouraged to be creative in presenting your family legacy-using video, art, writing, drama, or other ideas that you may have. Options include the following: creating a poster or diorama of your legacy, preparing a powerpoint presentation of your legacy, creating an illustrated book/photo album of your legacy, writing a poem/ballad about your legacy, creating clay model of your legacy, incorporating a family heirloom in your legacy, or carrying out some other creative idea that you have.
- *By January 22, when returning from intersession, all the students should be able to share the subject of their legacy project and have an idea of how they want to present their legacy project.*
- By February 12, students should bring in their completed legacy project to share with their classmates.
- On March 4, students will be presenting their legacy project to other students and parents. This date is our first Sunday back after February vacation.

See next page for a checklist and due dates to follow as you go along on this project.

NAME: _____

LEGACY PROJECT CHECK LIST AND DUE DATES

December 18 - Pick your subject (most likely a person!) and let your teachers know.

- My subject is: _____
- My relationship to my subject: _____

Intersession - Write a list of at least 10 questions for interview, interview your subject, decide what aspect of subject you want to use as your "legacy", and come up with an idea for your legacy project.

- Person (people) Interviewed:

- Number of Questions Prepared:

- Date of interview(s):

- Aspect of Subject Chosen for Legacy Project: _____

January 22 - Let your teachers know what your idea is for your legacy project.

My plan for legacy project is: _____

February 12 - Bring in your completed legacy project. Review with teacher if anything else needs to happen before the March 4 presentation date.

My completed legacy project is: _____

What I need to do before March 4 (if anything): _____

March 4 -- Legacy Project Presented at Family Program